



Annual Governors Report to Parents 2022-23

Governors Annual Report to Parents 2022-23

Chair's Introduction

Annwyl Rieni a Gwarcheidwaid / Dear Parents and Guardians,


I am delighted to present Ysgol Glan Clwyd's Annual Report to you. It has been another busy year as the whole school re-engaged in all aspects of its activities without the restrictions of the past two years. It was very pleasing to see the long list of various extra-curricular events and activities held this year - a sign that we have resumed normal school life.

Last year ESTYN confirmed the many special virtues of Ysgol Glan Clwyd's provision and ethos. This year the school has taken an effective and efficient approach to implementing its key priorities to cement our continuous improvement. The School Council re-structured its procedures to strengthen pupil's contribution to the priorities of the school improvement plan. And the governors, with our responsibility to set direction, challenge, support and encourage played our role as well.

One of the successes of the year was the introduction of the Curriculum for Wales to years 7 and 8. School staff invested many hours throughout the year discussing progress and planning each of the Learning and Experience Areas. Parents responded well to the interactive progress workshops we held. The school shared its good practice among other local schools, in a presentation to Denbighshire headteachers and to North Wales teachers. We also collaborated on a number of the cluster's numeracy, literacy and digital projects.

This year we continued the process of moving to the new Additional Learning Needs system introduced by the Welsh Government. The new arrangements improve the planning and provision of support for learners while putting at the centre of the process each learner's needs, perspectives and wishes.

Glan Clwyd serves a wide area. This year there has been an emphasis on strengthening the school's community links. In this report you can read about the exciting plans to extend the school's activities to the communities it serves and to host more events for parents and community members on the school site.

	<p><i>We sincerely thank Sian Alwen our interim headteacher and members of the school's management team for their outstanding guidance over the past year while Gwyn Tudur is on sabbatical with Gwynedd Council. I would like to finish by thanking pupils, parents/guardians, governors, and school staff at all levels once again for their dedication and support. Cofion gorau,</i></p>  <p>Kathryn Jones, Chair of Ysgol Glan Clwyd Governing Body</p>
Headteacher's reports	<p>https://drive.google.com/file/d/1BKG7EolBeaMEqvXxgYzJDUQ3qz4vnuxg/view?usp=sharing</p>
Estyn's recommendations	<ul style="list-style-type: none"> ● R1 Raise the expectations of pupils and teachers in terms of behaviour and the Welsh language ● R2 Improve aspects of teaching in a minority of lessons in order to increase the level of challenge ● R3 Ensure a more cohesive provision across the school to develop pupils' skills, particularly their literacy and numeracy skills ● R4 Strengthen the school's improvement planning procedure by prioritising better and ensuring that management systems support improvement work
Members of the Governing Body 2022-2023	<p>Chair: Mrs Kathryn Jones</p> <p>Vice Chair: Ms Vicky Allen</p> <p>Clerk: Miss Gwennan Roberts</p> <p>Interim Head: Mrs Sian Alwen</p> <p>Parent Representatives:</p> <p>Mrs Kathryn Jones</p> <p>Mr David Lloyd</p> <p>Mrs Nicola Chan Gizzi</p>

	<p>Mrs Jules Peters</p> <p>Mrs Elin Gwynedd Roberts</p> <p>Mrs Hayley Sprake</p> <p>Community Representatives</p> <p>Mrs Gwenan Prysor</p> <p>Mr D Iorwerth Roberts</p> <p>Mr John Roberts</p> <p>VACANT</p> <p>VACANT</p> <p>County Council Representatives:</p> <p>Mrs Gwawr Cordiner</p> <p>Ms Vicky Allen</p> <p>Mrs Dona Jones</p> <p>VACANT</p> <p>VACANT</p> <p>Teaching Staff Representatives:</p> <p>Miss Sioned Charters</p> <p>Mr Ifan Jenkins</p> <p>Staff Governors:</p> <p>Miss Nia Hughes</p> <p>Pupil Governors (no right to vote:</p> <p>Siriol Ousey</p> <p>Carwyn Pierce</p>
<p>The dates of meetings held by the governors</p>	<p>Term 1</p> <p>27/09/22 Full Committee</p>

	<p>11/10/22 Business Sub-Committee</p> <p>15/11/22 Standards and Curriculum Sub-Committee</p> <p>29/11/22 Business Sub-Committee</p> <p>13/12/22 Full Committee</p> <p>October 22 – Remuneration Committee</p> <p>Term 2</p> <p>31/01/23 Business Sub-Committee</p> <p>14/02/23 Full Committee</p> <p>07/03/23 Standards and Curriculum Sub-Committee</p> <p>28/03/23 Business Sub-Committee</p> <p>Term 3</p> <p>02/05/23 Health and Safety Sub-Committee</p> <p>23/05/23 Standards and Curriculum Sub-Committee</p> <p>13/06/23 Business Sub-Committee</p> <p>06/06/23 Welfare Committee</p> <p>04/07/23 Full Committee</p>																																				
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<p>The school's vision</p>	<p>We are extremely proud of our history as the first Welsh Medium Secondary School in Wales and are committed to 'Living the Welsh Language' continually in the school. Our school's inception was truly innovative and so aspiration, ambition and innovation continue to be our key drivers. 'Nurturing Welsh Futures' is our vision. Nurturing pupils in a community which belongs to everyone, is safe for everyone and where respect and responsibility underpin our relationships with each other. At Ysgol Glan Clwyd we will grow together in a community where everyone is considered a lifelong learner sharing educational experiences of the highest order within our lessons and beyond the classroom. Our specialist and dedicated staff ensure the best quality and plan in detail in order to facilitate lessons that continuously develop skills and enable each pupil to be confident in their ability to achieve their potential and more. Enjoyment is at the heart of learning and that special sense of making progress is a key part of every pupil's experience as he is challenged to be the best he can be. We lay solid foundations through the Welsh language for the future of every child, opening diverse and exciting doors anywhere in the world. We strongly believe that proficiency in more than one language is a lifetime asset. Our intention is to always establish a warm relationship with our parents and pupils in order to ensure that we can work together to ensure the success of every child. When we come together the magic happens.</p>
<p>Teaching and Learning Models</p>	<p>At Ysgol Glan Clwyd we use one key model in Teaching and Learning and plan strategically for improvement. That model is HYDER (CONFIDENCE):</p> <p>H - Challenge Y - Commitment D - Deepening the Mind E - Impact on learning R - Role modelling</p> <p>We will also use the GROW Model as we look at our own professional development.</p> <p>G- Goal R- Reality O- Obstacles W- Way forward...</p>
<p>The school's priorities for 2022 - 2023</p>	<p><u>2022 Priorities</u></p> <p>1. Setting a continual expectation that</p> <p>Welsh is the language of all classrooms with deliberate planning to ensure an increase in learners' confidence and their use of the Welsh Language</p>

	<ol style="list-style-type: none"> 2. Ensuring the highest standards of teaching and learning within each department through: <ul style="list-style-type: none"> • increasing the level of challenge for learners • responding and acting on any discrepancy in the standard of teaching • challenging any aspect of practice that is less than 'good' by offering ongoing support 3. Raising the expectations of learners and teachers in terms of behaviour and ensuring consistency in implementing those expectations across the School 4. Identifying and acting consistently on opportunities across the curriculum that allow learners to develop their numeracy and literacy skills in an appropriate manner and in a way that is compatible with the subject. 5. Acting effectively and efficiently on the key priorities in order to reinforce continuous improvement
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YGC's daily routine	<p>YGC's School Day</p> <table border="1" data-bbox="518 1064 1385 1630"> <thead> <tr> <th>Activity</th> <th>Start</th> <th>End</th> <th>Length</th> </tr> </thead> <tbody> <tr> <td><i>Registration</i></td> <td>9.00</td> <td>9.20</td> <td>20 minutes</td> </tr> <tr> <td>Lesson 1</td> <td>9.20</td> <td>10.20</td> <td>60 minutes</td> </tr> <tr> <td><i>Break</i></td> <td>10.20</td> <td>10.40</td> <td>20 minutes</td> </tr> <tr> <td>Lesson 2</td> <td>10.40</td> <td>11.40</td> <td>60 minutes</td> </tr> <tr> <td>Lesson 3</td> <td>11.40</td> <td>12.40</td> <td>60 minutes</td> </tr> <tr> <td><i>Lunch</i></td> <td>12.40</td> <td>13.30</td> <td>50 minutes</td> </tr> <tr> <td>Lesson 4</td> <td>13.30</td> <td>14.30</td> <td>60 minutes</td> </tr> <tr> <td>Lesson 5</td> <td>14.30</td> <td>15.30</td> <td>60 minutes</td> </tr> </tbody> </table>	Activity	Start	End	Length	<i>Registration</i>	9.00	9.20	20 minutes	Lesson 1	9.20	10.20	60 minutes	<i>Break</i>	10.20	10.40	20 minutes	Lesson 2	10.40	11.40	60 minutes	Lesson 3	11.40	12.40	60 minutes	<i>Lunch</i>	12.40	13.30	50 minutes	Lesson 4	13.30	14.30	60 minutes	Lesson 5	14.30	15.30	60 minutes
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New Appointments (Staff) September 2023	<ul style="list-style-type: none"> • English Subject Leader • Receptionist • Business Support Officer • Inclusion and Welfare Officer • Music Teacher • Welsh Teacher x 2 posts (*including Maternity cover) • Physical Education Teacher x 3 posts (*including Maternity cover) • English Teacher x 2 posts (*including Maternity cover) • Maths Teacher • Design and Technology Teacher • Food and Nutrition Teacher • Cluster Business Leader 																						

- Teaching Assistants x 3 posts

The school's Financial Statement 2022 /2023

CYNGOR SIR DDINBYCH - DATGANIAD BLYNYDDOL CYFRIF ARIANNOL			
YSGOL GLAN CLWYD			26/07/2023
CYLLIDEB YSGOL DIRPRWYEDIG			2022/2023
CATEGORI	CYLLIDEB FLYNYDDOL	CYFANSWM GWARIANT	DANWARIANT/ (GORWARIANT)
GWEDDILL WEDI DDWYN YMLAEN	(1,128,994)	(1,128,994)	0
CYFLOGAU STAFF	5,679,604	5,512,219	167,385
ADEILADAU	313,052	430,544	(117,492)
CLUDIANT	40,000	13,423	26,577
CYFLENWADAU AC YSWIRIANT	526,461	647,001	(120,540)
GWASNAETHAU A CHYTUNDEBAU	627,528	601,133	26,395
INCWM	(464,663)	(866,241)	401,578
WRTH GEFN	864,680	0	864,680
CYFANSWM YSGOL	6,457,667	5,209,084	1,248,583

DENBIGHSHIRE COUNTY COUNCIL - ANNUAL STATEMENT OF FINANCIAL ACCOUNT			
YSGOL GLAN CLWYD			26/07/2023
DELEGATED SCHOOL BUDGET			2022/2023
CATEGORY	ANNUAL BUDGET	TOTAL EXPENDITURE	UNDERSPEND/ (OVERSPEND)
BALANCE B/FWD	(1,128,994)	(1,128,994)	0
EMPLOYEES	5,679,604	5,512,219	167,385
PREMISES	313,052	430,544	(117,492)
TRAVELLING EXPENSES	40,000	13,423	26,577
SUPPLIES & INSURANCE	526,461	647,001	(120,540)
SERVICES AND CONTRACTS	627,528	601,133	26,395
INCOME	(464,663)	(866,241)	401,578
CONTINGENCY	864,680	0	864,680
SCHOOL TOTAL	6,457,667	5,209,084	1,248,583

The Council

At the beginning of the year we set out to restructure the Council and its procedure with the aim of increasing the contribution made by the pupils' voice to the process. Under the leadership of the head pupils, the year assemblies were used to share information with all pupils about the purpose and role of the Council within the life of YGC.

Then, two pupils were elected from each registration class and those pupils met with the head pupils and their progress leader. Each meeting dealt with the priorities of the school's improvement plan, specifically Living the Welsh Language (priority 1) and increasing oracy opportunities in the lessons (priority 4 Skills). Improving the school environment was also an issue that was addressed.

At the end of each cycle, the acting headteacher and acting assistant headteacher discussed the recommendations and then ensured that they were acted upon by cascading them to staff in staff meetings and training

	<p>sessions.</p>
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New leaders were observed developing important skills through this process with each pupil having the opportunity to express an opinion, and almost 10% of the school's pupils becoming part of the Council's voice through the revised structure of the meetings.

Community Links

- A Coffee Morning was held for the community at the school.
- Hwyl yr Haf was held on the field for the first time.
- **Part of an application for a Community Focused Schools grant:**

'The Cluster's range is so vast in terms of infrastructure, culture, background and the general daily experiences of our families that it is difficult at times to connect experiences, to engage with parents effectively and to unite the Cluster community as it attempts to realise several goals. We believe that investing in a Mini Bus for the cluster could facilitate a number of activities for pupils and parents that would promote the school community across our area. There is a need for 'Bws Bro Clwstwr YGC' to visit our communities in the evenings to provide information and to host community activities. Unfortunately, the location of YGC makes it difficult for families and parents to reach us. Despite all efforts to promote our evenings the 'footfall' can be extremely low - we therefore need to go out into the community itself. A minibus would allow us to work on a year calendar as a Cluster and facilitate activities that could have a far-reaching effect within our communities.'

Another aspect of the Community Focused Schools Grant:

The School's Requirement:

Glan Clwyd is a Secondary School which serves a wide area. This means that staging supportive and social events in order to bring the school family together is a challenge. In this period of austerity and economic downturn the need to approach our communities and work together is much more important. Attracting people to events after working hours is naturally a challenge, and we see that a large number of our parents are more flexible to be able to come to meetings and events during the day.

Unfortunately, our site at the moment does not make it easy to hold events during the day because the running of the school is disrupted, and the safeguarding element is put at risk. Since this grant can only be used for capital, this application therefore ensures that our site is suitable for allowing the school community to come to support activities and events during the day.

A Potential Solution:

Modify an area of the school that already has good facilities to become a Community area.

- Re-consider the facilities and modify them as necessary
- Establish an effective 'fob' system which will safeguard the rest of the School
- Create an attractive and welcoming Community entrance
- Ensure the security of this entrance and that it is separate from the rest of the school - some structural work to be done here
- Modify the front entrance of the school and add effective signage to draw attention to it as a Community Hub
- Promote and market our facility for others to use

Outcomes

The ability to provide events such as:

- Welsh lessons for parents
- Meetings to support parents in understanding their young child's needs
- A location to hold Cluster sessions with pupils and staff
- An opportunity for supportive Agencies to use the venue for free
- To support the families of the school and the Community
- An opportunity for the St Asaph community itself to use the school site in a way that benefits the local community.

Summer 2023 Statement of Summative Results	Post-16							
	A level							
	Degree		Total (of 196)		Percentage			
	A*-A		39		21.5%			
	A*-B		112		53.4%			
	A*-C		148		75.6%			
	A*-E		189		85.3%			
	GCSE							
	Summary Data		All	Percentage	Male	Percentage	Female	
	Number of candidates		167	100.00%	92	55.09%	75	
Achieving 5 A*-A		28	16.77%	12	13.04%	16		
Reaching L2 Threshold (+Language and Maths)		93	56.02%					
Reaching L2 Threshold		127	76.05%	64	69.57%	63		
Reaching L1 Threshold		157	94.01%	84	91.30%	73		
Capped 9 Score (average)		355.71		342.37		372.0		
KS3 Results - Levels 5+								
		Yr.9						
Welsh		85.5%						
English		95.00%						
Mathematics		96.1%						
Science		97.2%						
Pupil Destinations Summer 2023	Yr.11		Yr.13					
	YGC 6 th form	65	University	45				
	Other 6 th form	7	Apprenticeship	2				
	College	83	Gap Year	6				
	Apprenticeship	4	Work	6				
	Work	1	Navy	1				
	Football academy	3						
	Army	1						
Attendance 2022 -2023	<table border="1"> <thead> <tr> <th>Year</th> <th>% Attendance</th> </tr> </thead> </table>						Year	% Attendance
Year	% Attendance							

7	92.9
8	90
9	89
10	90.4
11	88.5
Total	90.16

Attendance has remained constant this year when compared to 2021-22 but naturally Covid continued to be a cause for absence during this period last year. However, 'Covid' codes are not being used this year so it could be considered that the attendance percentage would be higher this year when comparing including this feature. The school's target is 95% so there is some way to go in order to achieve this. As a school we have adopted a new way of registering this year on Class Charts (this started on 21/11/22).

It was seen that some learners are suffering from long-term illness and this affects the percentage this year. There are also patterns of more and more learners taking some sick days off to be seen compared to the school's pre-Covid Data.

As a school we work closely with the authority on each individual case. Some pupils (3) have accepted a place on 'Milestones' with the authority.

An increase in exclusions has also had an impact on this year's attendance data. This is consistent with the trend of other schools in the authority.

National arrangements have come back into force this year including FPN (Fixed penalty notices). A discussion with the Authority has initiated good practice between schools. In addition, purposeful conversations have taken place with the authority regarding referral arrangements for complex cases.

At present the school continues to use a variety of methods in order to improve learners' attendance including a weekly 'Hidden Pupil' in each school year, supportive calls from the support team, and conversations with individual pupils and parents. There is a clear intention to strengthen 'follow up' systems regarding whole school attendance for September 2023 and to continue to promote good attendance.

2022 /2023 Special Educational Needs Report

During the year the process of moving to the new Additional Learning Needs system which has been introduced by the Welsh Government continued. The timetable set by the Welsh Government for transferring learners to the new system was adhered to and the learners in Years 8, 10 and 11 had transferred by August 2023.

The 2021 Welsh Additional Learning Needs Code aims to transform expectations, experiences and outcomes for children and young people

	<p>with Additional Learning Needs (ALN). The new system is intended to improve the work of planning and providing support to learners, giving a central role in the process to learners' needs, views and wishes.</p> <p>The needs of the majority of learners can be met through high quality teaching and learning. The basic principle of our provision at Glan Clwyd is inclusion. We aim to ensure that all our learners make progress through effective differentiation and providing a suitable level of challenge and support.</p> <p>When classroom provision does not lead to the expected progress, we plan targeted support. These interventions include literacy interventions such as Dyfal Donc, Toe by Toe, Reading Groups and Word Wasp and interventions to support emotional and social development such as Talkabout and ELSA. This is the general provision.</p> <p>However, a small number of our learners have Additional Learning Needs which means they require Additional Learning Provision (ALP). ALP is in addition to or different from the provision that is generally available to all. An individual is considered to have additional learning needs if he or she has a learning difficulty or disability (whether or not the difficulty or learning disability results from a medical condition or not) which calls for additional learning provision. This can mean the support of a learning assistant in the majority of lessons or a significantly modified curriculum.</p> <p>Within the new ALN system, we create and maintain an Individual Development Plan (IDP) for each learner deemed to have ALN, and take all reasonable steps to ensure the additional learning provision necessary to meet their needs. This year an IDP was drawn up for 23 learners.</p> <p>A young person may have a difficulty or a learning disability that does not call for an ALP. In such a case it is considered that the learner does not have an ALN and that an IDP will not be required. It is also important to note that not all learning difficulties or disabilities resulting from a medical condition will require additional learning provision. Although a number of pupils diagnosed with a specific learning difficulty will not be on the new ALN register we will ensure that their teachers are aware of their difficulties and know what strategies will need to be used to ensure that they make the progress expected of them. This information about each individual will be presented in a One Page Profile. We will also ensure that appropriate examination access arrangements are considered for these learners.</p>
Events	<ul style="list-style-type: none"> ● Year 5 and 6 Open Evening ● Miri Medi ● European Day ● Cogurdd/Poburdd ● Celebrating Reading Week ● STEM workshops

	<ul style="list-style-type: none"> ● Micro Bits Workshops ● Technochamps Workshops ● Thanksgiving Service ● Miri Medi ● Numerous thematic trips to Glan-llyn ● Nature Club Activities ● Make a Noise Workshop ● Successes at local eisteddfodau ● Coleg Pengwern Christmas Concert. ● Children in Need Day ● Successes in the Cerdd Dant Festival ● Rainbow Day to raise money for the Rainbow Ward ● World Cup Celebrations ● A variety of PE events, tournaments and leagues far and wide. ● The school's annual Eisteddfod ● Saint David's Day Celebrations ● Urdd Eisteddfod successes ● Welsh Department trip ● Establishment of Radio Ysgol Glan Clwyd ● Foreign Trips with the ITM and Physical Education Department ● Various trips organised by the Music and Drama Department to theatres far and wide. ● EEESW Competition - Engineering ● Humanities Department Fieldwork Trips ● Year 9 cultural trip to Cardiff ● Summer fun - a new celebration on the school fields ● Various end of term trips for each school year ● Ras yr Iaith - Rhyl ● Information evenings for Yrs 10,11 ● Information Evenings - Safety On-line. ● Recording Achievement Year 11/Year 13 ● Oceanography Workshop ● Events supporting Children of the Armed Forces
The Curriculum	<p><i>2022-2023 was a successful year as we introduced the Curriculum to Wales to years 7 and 8, and invested time to discuss progress and planning within Areas of Learning and Experience. The "Cawl a Cwricwlwm" evening was very beneficial in order to share our journey and plans with Yr 6 and 7 parents. The feedback from the parents regarding the interactive workshops on progress, confirmed this. Our good practices have been shared on several occasions throughout the year, including</i></p> <ul style="list-style-type: none"> ● <i>A Presentation to Denbighshire Headteachers on assessment and progress</i> ● <i>Sharing practices among local/cluster schools</i> ● <i>Presentation to North Wales teachers on assessment and progress, Venue Cymru</i> ● <i>Collaborating with cluster primary schools on projects e.g. Numeracy/literacy/digital</i>

	<p><i>As usual, Year 11 completed questionnaires regarding their intention/plans for 2023-2024 throughout the year, and following receipt of the data, we were busy mentoring pupils regarding their choices and providing taster/information sessions about the sixth form. The result of this was healthy numbers for the sixth form for 23-24. Year 9 data also shows that the percentage of satisfaction in terms of Year 10 options is around 97%, and this is a result of continuous and effective mentoring with the pupils.</i></p> <p><i>We continue to research additional courses to offer our students in order to cater for their diverse needs, skills and interests.</i></p>
<p>Provision of Toilet Facilities</p>	<p>In the building there is access to toilets and hot water for washing hands as follows: 20 Girls - 10 x Ground Floor, 5 x Middle Floor, 5 Top Floor 20 Boys - 10 x Ground Floor, 5 x Middle Floor, 5 Top Floor 15 Disabled / Staff - 10 x Ground Floor, 4 x Middle Floor, 2 x Top Floor The toilets will be cleaned continuously throughout breaks and lunch time and during the day. During the year approximately £19,000.00 was spent on ensuring the following:</p> <ul style="list-style-type: none"> ● New anti-graffiti walls ● Ceilings ● Changing the orientation of the doors ● Securing suitable locks ● Ensuring a suitable paper provider in each cubicle. <p>The toilets in the Cynnal area of the school are shared with the Leisure Centre. These toilets will be locked during the day.</p>